



Title of meeting: Standing Advisory Council for Religious Education

Date of meeting: 6th November 2024

Subject: SACRE Action Plan 2024-2027

Report by: Chris May, Portsmouth SACRE Advisor

1. Purpose of report:

This report provides the rationale for producing a three-year action plan and offers a draft version for SACRE to consider.

2. Background:

It is good practice for SACREs to have a three-year action plan. The last such published document for Portsmouth SACRE was for 2013-16. The purpose of an action plan is to identify areas of strength and areas for development across the work of SACRE in order to ensure the best possible support for Portsmouth schools and that SACRE is fulfilling its statutory obligations effectively. It sets out the focus and priorities for SACRE's work during the three-year period and allows for opportunities to reflect on progress and priorities across the term of the action plan.

The draft action plan was produced by the SACRE advisor and SACRE monitoring Group members.

3. RECOMMENDED that the SACRE:

a) **Approve the Portsmouth SACRE Three-year action plan attached to this report.**



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Portsmouth SACRE 3 year Action Plan for academic years 2024/25, 2025/26 & 2026/27

The purpose of this Action Plan is to support SACRE in fulfilling its statutory duties. Action plan agreed at full SACRE meeting in November 2024.

No.	Actions	Who	Target Completion Date	Intended Outcomes	Status and RAG Rating
1	Maintain the effectiveness of SACRE				
	SACRE to meet once each term and be quorate	SACRE Advisers and SACRE Clerk	Once each term	For Portsmouth SACRE to be effective in meeting regularly	
	Representative appointments to all four Groups of SACRE to be in place	SACRE Adviser and SACRE Clerk	When necessary to ensure full representation	For Portsmouth SACRE to be effective in its representation and quoracy	
	Regular training offered to new SACRE members	SACRE Adviser(s) NASACRE	Once each year refresher, or as new members join	For Portsmouth SACRE to be effective in its induction processes	
	Training regularly offered to all SACRE members, especially regarding new national initiatives relevant to RE	SACRE Adviser(s) NASACRE	When necessary	For Portsmouth SACRE to be effective in ongoing training and development	
	Develop consistent links with other SACREs	SACRE/Adviser(s) and SACRE Chair and Vice Chair and other interested SACRE members	Two - three meetings each year	For Portsmouth SACRE to be effective in learning and sharing practice and offer leadership and expertise to other SACREs in the region.	



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	Effective regular communication within SACRE	Clerk to SACRE, SACRE Adviser	As required, termly	Members of SACRE will have access to reports, minutes and other relevant information in good time prior to meetings and training opportunities	
	Produce annual SACRE Report	SACRE Adviser	Presented at the first SACRE meeting of each academic year	For Portsmouth SACRE to be effective in its statutory duty to produce an annual report	
2	Review of the Locally Agreed Syllabus for Religious Education				
	Agreed Syllabus conference to be convened and the Locally Agreed Syllabus to be readopted. Syllabus to be readopted in November 2026	Professional Adviser(s) to SACRE	November 2026	For the Locally Agreed Syllabus to be readopted and meet the statutory requirement of the Education Act 1988	
	Formulate joint SACRE communication strategy across all 4 local authorities regarding key messages in the revised Locally Agreed Syllabus	SACREs of the 4 owning authorities via meetings	November 2026	Implementation strategy to have been agreed	
	Seek teacher and student input into the current Locally Agreed Syllabus	SACRE Adviser(s)	November 2026	To have access to student and teacher voice on the current Locally Agreed Syllabus to inform the review process	
	Training on the new Locally Agreed Syllabus to take place for Governors through Secondary and Primary Governing body training sessions	SACRE Advisers together with Portsmouth Governor Services	November 2026 onwards and ongoing throughout the lifetime of this plan	Training to have taken place and school governors have knowledge and awareness of the locally agreed syllabus	



	Training on the new Locally Agreed Syllabus to take place for Secondary and Primary head teachers at regular briefing sessions	SACRE Advisers	November 2026 onwards and ongoing throughout the lifetime of this plan	Training to be taking place and school leaders have knowledge and awareness of the locally agreed syllabus	
	Training on the new Locally Agreed Syllabus to take place for Secondary and Primary teachers	SACRE Advisers	November 2026 onwards and ongoing throughout the lifetime of this plan	Training to be taking place and teaching staff have the knowledge and skills to deliver the locally agreed syllabus	
	Research/ collate data in relation to implementation of LDIV, including religions studied and KS2/3 transition	SACRE Advisers	November 2026 onwards	For research data in relation to implementation to be consistently being gathered and analysed	
3	Effectiveness of the Locally Agreed Syllabus				
	Monitoring Group to meet once each term and report to full SACRE through monitoring reports	SACRE Monitoring group and RE Adviser(s)	Once each term	For Portsmouth SACRE to be effective in the use of information and reports	
	Monitoring and reporting of GCSE results	SACRE Monitoring group and Secondary RE Adviser	Once each year	Findings considered by monitoring group and presented to SACRE	
	Website monitoring	SACRE Monitoring group and RE Adviser(s)	Once each year	Findings considered by monitoring group and presented to SACRE, with any recommendations	
	Reports on school visits	SACRE and RE Advisers	Once each term	Findings considered by monitoring group and presented to SACRE	



	Monitoring group reporting on Ofsted visits to Portsmouth schools mentioning or inferring messages about Religious Education	SACRE Monitoring group + RE Adviser(s)	SACRE Monitoring group Once each term	Analysis of information from Ofsted reports considered by monitoring group and presented to SACRE	
	SACRE liaise with Governor Services regarding training for school governors on GB responsibility for RE at all key stages	SACRE Monitoring group and RE Advisers	On a yearly basis	Analysis of information from HIAS school governor training visits to Portsmouth Schools	
	Training in Living Difference IV to take place for Secondary and Primary Governing body training sessions	SACRE Advisers together with Portsmouth Governor Services	Ongoing throughout the lifetime of this plan	Training to have taken place and governors informed on the locally agreed syllabus	
	Training in Living Difference IV to be available for Secondary and Primary head teachers at regular briefing sessions	SACRE Advisers	Part of a rolling programme	Training taken place that is available to Portsmouth head teachers	
	Encourage Academies in Portsmouth to use the syllabus and access training	Portsmouth RE Advisers	Ongoing	For constructive conversations to be taking place with Multi Academy Trusts operational within the Portsmouth Education Partnership	
4	Collective Worship				
	For monitoring of the provision for Collective Worship to be taking place in schools	HIAS RE Advisers	Ongoing	During the three-year period for information to be gathered to inform SACRE of the picture for Collective Worship across Portsmouth Schools	
	For training to be provided for both primary and secondary school leaders on Collective Worship	HIAS RE Advisers	Ongoing	For training to be offered and accessed by school leaders	



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	For the determinations policy and process to be regularly monitored and reviewed	HIAS RE Advisers Clerk to SACRE	Ongoing	For the determinations policy to reflect best practice. Requests for determinations to be monitored and recorded	
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