



Title of meeting: Standing Advisory Council for Religious Education

Date of meeting: 12 June

Subject: Website Monitoring report

Report by: Justine Ball, SACRE Advisor

1. Purpose of this report

The purpose of this report is to provide the SACRE with the findings of the website monitoring task undertaken by members of the SACRE Monitoring Group. This task was undertaken as part of the SACRE's duty to monitor the effectiveness of the Portsmouth Agreed Syllabus.

2. Recommendations

That the SACRE notes the report.

3. Summary of results

Nine primary schools and eleven secondary schools' websites were monitored. This included all secondary schools, although only two are LA schools. This was to allow the group to gain an overview of provision across the LA.

- The majority of both primary and secondary schools include a statement about how RE is taught on their website. This varied in length and detail. These schools also included information on progression in RE. Again, the detail varied from brief topics and headings, to written summaries of each unit. In some primary schools, the use of colour coding made these documents easier to navigate and identify key features such as Golden Thread concepts through the curriculum.
- Most schools explicitly reference Living Difference IV (the main exception being secondary schools that are academies not following the Locally Agreed Syllabus).
- The majority of those referencing Living Difference IV include a link to the document.
- Schools sampled did not make the right to withdraw clear on their website. This does not mean there is no policy, just that it is not displayed on the public facing part of the site.
- Two schools refer to Collective Worship on their website, but none had an explicit policy on the public facing part of the site.
- Over a third of schools explicitly reference fundamental British Values on their website. For some this included significant detail, for example, how these are developed through school activities.



4. Key Themes

Website monitoring provided a snapshot of provision in the area. Where a school did not display a particular policy, this does not imply they do not have such a policy, just that it is not displayed on the public facing area of the site.

All Secondary schools were sampled, although only two are LA schools, it was felt this would help give an overview of the picture across Portsmouth which is complex. Only two secondary schools follow Living Difference IV.

Generally, websites across phases show a clear curriculum sequence, and in primary, commonly reference Living Difference IV and the concepts being taught. The ease of access and level of detail is variable, however. For both Primary and Secondary, there is a lack of information relating to Collective Worship and of the right to withdrawal from this and RE more broadly. Where schools did not have an explicit RE policy, this seems to be because an increasing number now have greater detail on the RE page, and so this essentially forms the RE policy.