Title of meeting: Standing Advisory Council for Religious Education

Date of meeting: Wednesday 16 June 2021

Subject: SACRE Monitoring Group Report

Report by: Patricia Hannam

1. Purpose of report: The purpose of this report is to inform SACRE of the findings and discussions that took place during the meeting of the SACRE monitoring sub-group on 27 May 2021. The group is working to support SACRE in fulfilling its duty to ensure the effectiveness of RE through the implementation of the Agreed Syllabus. The group received an update regarding monitoring visits and teacher network meetings as well as the revision of the locally agreed syllabus and the directory. Provision for KS4 was discussed as well as an update on 2021 GCSE examination series. Recent contact made with the Council of Portsmouth Students (CoPS) and youth representation on SACRE and LA schools regarding RE was also discussed.

2. Recommendations: That SACRE receive the report


Present: Cllr Suzy Horton (Chair) Debbie Anderson, Elizabeth Jenkerson, Debbie Lucas, Patricia Hannam.

Apologies: Reverend Samantha Duddles (vice Chair)

3.1 Monitoring Visits: No monitoring visits have been made in the period since the last SACRE meeting. Ofsted are making a few section 8 visits currently with an expectation that section 5 visits may return in September.
3.2 **KS4 RE:** SACRE monitoring group noted the tremendous efforts KS4 teachers will have been making to ensure teacher assessed grades for this year’s Religious Studies GCSE.

3.3 **Update on other opportunities for monitoring RE in LA schools:** good links are maintained with RE leaders in LA schools, and improvement in these contexts it taking place. Opportunities for training are offered through primary RE network meeting in Portsmouth and secondary RE network in Hampshire that teachers can book into through the Hampshire Learning Zone.

3.4 **Review of the Locally Agreed Syllabus: Moving to Living Difference IV**

There continues to be dialogue with experts and relevant practitioners of religious faith traditions. Discussions are ongoing regarding the first proposal from the Commission on RE Report (CoRE) regarding Worldviews. LDIV will include appendices to explain the syllabus’ relationship to the proposals regarding Religion and ‘Worldviews’, an appendix explaining the educational positioning of LDIV as well as in relation to RE’s potential in relation to mitigating racism and xenophobia. Decisions have made in relation to progression. Early Years and Foundation Stage (EYFS) elements have been redeveloped in light of legal changes made since the last review. Specialist teachers of RE in the education of children with a range of Special Educational Needs and Disabilities (SEND) and in a number of contexts writing these elements of the syllabus. Key ideas in relation to curriculum formation and being linked with the advice currently from Ofsted.
3.5 Directory Document: Rev Sam Duddles is kindly taking forward the development of this document which will be hosted online.

3.6 3-year Action Plan: A draft document will be brought to SACRE in November aligned with the anticipated adoption of Living Difference IV.

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

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The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ……………………………… on ………………………………

Signed by: