

Title of meeting: Cabinet Member for Children, Families and Education

Date of meeting: 14 January 2021

Subject: School Funding Arrangements 2021-22

Report by: Alison Jeffery, Director of Children, Families and Education

Wards affected: All

Key decision: Yes/No

Full Council decision: Yes/No

1 Purpose of report

1.1 The purpose of this report is to:

1.1.1 Seek approval of the final stage submission to the Education and Skills Funding Agency (ESFA) by 21 January 2021 of the 2021-22 mainstream school revenue funding pro-forma for the Primary and Secondary Phases.

1.1.2 Inform the Cabinet Member of the progress towards the initial determination of the schools budget (including individual schools budgets for 2021-22 and to seek the necessary approvals and endorsements required).

2 Recommendations

2.1 It is recommended that the Cabinet Member:

2.1.1 Approve the proposed changes to the mainstream schools revenue funding arrangements as set out in Section 5.

2.1.2 Approve the school revenue funding pro-forma at Appendix 5 for submission to the ESFA on 21 January 2021.

2.1.3 Approve the budget to be held centrally for the payment of central licences negotiated nationally for all schools by the Secretary of State.

2.1.4 Approve the Element 3 Top-up values for Special Schools, Alternative Provision settings, Inclusion Centre and Mainstream Education, Health and Care Plan banding for implementation in April 2021 as set out in Appendix 4.

2.1.5 Following the funding announcement from the Department for Education, approve the proposed hourly rates to Early Years providers for 2021-22 as set out in section 7 and Table 5.

2.2 Following approval by Schools Forum it is recommended that the Cabinet Member:

2.2.1 Endorse the Growth Fund Criteria for 2021-22 as set out in Appendix 3.

2.2.2 Endorse the budgets to be held centrally specifically:

- Schools Forum
- Admissions
- Duties retained by the local authority for all schools

3 Background and previous decisions

3.1 The Dedicated Schools Grant (DSG) is a ring-fenced grant for education and can only be used for the purposes of the Schools Budget as defined in the School and Early Years Finance (England) Regulations

3.2 It is anticipated that the updated School and Early Years Finance (England) Regulations will require each local authority, by no later than 28th February 2021, to:

3.2.1 Make an initial determination of its schools budget; and

3.2.2 Give notice of that determination to the governing bodies of the schools which it maintains.

3.3 The Cabinet Member has already agreed, and Schools Forum has endorsed, the following principles in respect of the revenue funding arrangements for mainstream schools in 2021-22, which are summarised below:

3.3.1 To implement a minimum funding guarantee of between plus 0.5% and plus 2.0%.

3.3.2 To retain the Schools Block at its given value i.e. no transfer to the High Needs Block.

3.3.3 To calculate initial funding allocations in accordance with unit values as published by the Department for Education in July 2020.

3.3.4 In addition, a disapplication request, submitted to, and subsequently approved by, the ESFA, were agreed as being appropriate

3.3.5 To implement banded funding criteria and values for pupils with Education Health and Care plans in mainstream schools from 1 April 2021.

4 Dedicated Schools Grant.

4.1 The determination of the 2021-22 Dedicated Schools Grant for the Schools budgets and Central School Services Block is set out in Appendix 1

4.2 On the 17 December 2020 the ESFA announced the Dedicated Schools Grant Allocation for Portsmouth for 2021-22.

4.3 The overall DSG allocation includes the funding for both Maintained schools and Academies although Portsmouth City Council will only receive the funding for the Maintained schools as Academies receive this direct from the Education and Skills Funding Agency (ESFA).

4.4 In July 2020 the DfE released the indicative funding for 2021-22 based on the National Funding Formula and the October 2019 census data. The funding allocation has been updated for the October 2020 census and reflects the growth in pupil numbers seen both in mainstream schools and high needs settings across the city. The table below sets out the funding allocation for 2020-21 and the provisional funding allocation for 2021-22. Confirming that Portsmouth's allocation of the £4.8bn additional funding equates to £12.8m

Table 1 DSG funding blocks 2020-21 and 2021-22				
Block funding	2020-21¹	2021-22	Variance	
	£	£	£	%
Schools Block	123,752,614	132,947,888	9,195,274	7%
Central School Services Block	856,419	963,621	107,202	13%
High Needs Block	24,579,016	27,887,621	3,308,605	13%
Early Years Block	14,110,181	14,289,203	179,022	1%
Total	163,298,230	176,088,333	12,790,103	8%

4.5 The amount expected to be received directly by Portsmouth City Council is £80.6m, excluding funding for academies. The funding received directly will continue to change during the year as schools convert to Academy status, since they will receive their funding directly from the ESFA rather than from the Council. Table 2 below sets out the DSG funding allocation for 2021-22.

¹ As at November 2020

Table 2: DSG indicative and actual funding allocation as at December 2020				
DSG Funding	2021-22			
	Indicative funding Inc. Academies	Provisional funding Inc. Academies	Academy impact	Provisional exc. Academies
	£,000	£,000	£,000	£,000
Schools Block	131,476	132,948	(89,723)	43,225
Central School Services Block	912	964	0	964
High Needs Block*	27,595	27,888	(5,718)	22,170
Early Years Block**	14,110	14,289	0	14,289
TOTAL	174,094	176,088	(95,441)	80,647

*This is a provisional allocation which will be updated later in the year for import/export.

** This is a provisional allocation which will be updated later in the year; it reflects the January 2020 census.

5 Schools Block - Mainstream School Revenue funding formula changes 2021-22

- 5.1 In accordance with previous decisions both primary and secondary schools will be funded using the National Funding Formula for 2021-22.
- 5.2 The national funding formula values published by the DfE² have been increased in line with Portsmouth's Area Cost Adjustment (ACA) value of 1.01416 and rounded to the nearest whole pound. The formula factor values are set out in Appendix 2.

Minimum per pupil levels

- 5.3 The application of minimum per pupil funding level (MPPL) is now mandatory and the following national values have been applied to the school budgets for 2021-22.

Table 3 - Minimum per pupil level funding 2021-22	
Phase	MPPL 2021-22
	£
Primary	4,180
Secondary	5,415
All-through	4,694
KS3 only schools	5,215
KS4 only schools	5,715

- 5.4 A total of 10 schools received additional funding through the application of the minimum funding levels at a total value of £610,400.

Minimum Funding Guarantee (MFG)

- 5.5 In July 2020 the Secretary of state confirmed that the national funding formula would provide a plus 2.0% per pupil increase in respect of each

² [DfE external document template \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

school between the 2020-21 baseline and the 2021-22. An allocation was included in the Schools Block funding to the council for 2021-22 to accommodate this protection. The DfE has confirmed that local authorities can set a positive MFG of between plus 0.5% and 2.0%.

- 5.6 The authority has applied a MFG of plus 2% per pupil when compared to the 2020-21 per pupil funding (including teachers' pay and pension grants).

National Non Domestic rates

- 5.7 In setting schools budgets for 2021-22, it has been necessary to amend the funding values in respect of the National Non-Domestic Rates (NNDR) factor, to reflect changes in rateable value, transitional relief or school reorganisation.

- 5.8 Schools are funded for NNDR on an actual basis, the funding for 2021-22 contains both the estimated funding for 2021-22 NNDR and a prior year adjustment to reflect the variation between the budget and the actual costs of NNDR in 2020-21.

- 5.9 The annual cost of NNDR for school properties for 2021-22 has decreased due to a reduction in the rateable value multiplier from 1 April 2021 by minus £0.033. Which has been offset by a number of properties being revalued. The net movement on these accounts is an increase of £16,000 in the total funding compared to 2020-21.

Lump Sum

- 5.10 After applying the National Fair Funding values multiplied by the area cost adjustment, the minimum per pupil funding, the lump sum protection for amalgamating schools, a positive MFG of plus 2.0% and setting the Growth Fund for 2021-22 the authority had a surplus on the Schools Block funding.

- 5.11 The surplus is essentially one off funding and any use within the pupil based formula factors for 2021-22 will build increases into the baseline which will put pressure on future years.

- 5.12 The authority has reviewed how best to utilise the remaining funding in a method that maximises the funding to schools in a fair and consistent manner but minimises any impact on the minimum funding guarantee in future years. There are limited options:

- **Option 1:** Include the surplus into the Growth Fund. This will create a larger underspend that would be rolled forward as part of the Growth Fund year on year, which could be used to support one off pressures in future years
- **Option 2:** Increase the lump sum by £13,530 to £132,998. As the lump sum value is deducted from both sides of the MFG calculation to ensure that the year on year comparison of the per pupil values are on a like for like basis.

- 5.13 It is proposed to pass the surplus to schools by increasing the Lump Sum from £119,468 to £132,998
- 5.14 From 1 September 2020 Wimborne Infant and Junior Schools amalgamated to form Wimborne Primary School and Meredith Infant and Isambard Brunel Junior Schools combined to form New Horizon's Primary. In line with the regulations, the lump sum payable to these schools is 85% of the total lump sum that would have been paid had the schools not amalgamated. The additional cost of the lump sum protection equates to £186,200.

Financial Cap on gains

- 5.15 No financial cap on gains has been imposed, which continues to allow all gaining schools to benefit fully from the move to the NFF.

Growth funding

- 5.16 The Schools Block contains £813,900 of growth funding which reflects the growth in pupil numbers between October 2019 and October 2020. As expected the value is lower than 2019-20 allocation but £146,100 higher than the estimated funding for 2021-22.
- 5.17 Following the approval of the carry forward of any unspent balances on the Growth Fund in December 2020, the 2020-21 budget monitoring has been reviewed and confirmation has been received that there were no bulge classes identified in the September 2020 cohort. This will provide a carry forward balance of £368,000 to 2021-22. When this is combined with the original estimated schools block growth funding for 2021-22 provides £146,100 of income to be released back into the School Block to support the funding of individual school budgets. The table below sets out the estimated Growth Fund for the next 5 years, including the use of the carry forward.

Table 4 - Estimated Growth Fund for financial years 2021-22 to 2025-26					
	2021-22	2022-23	2023-24	2024-25	2025-26
	£	£	£	£	£
Total cost	1,248,450	930,450	636,450	492,450	210,450
Estimated DfE funding	(667,870)	(347,862)	(283,057)	(216,092)	(56,240)
5/12 Recoupment	(432,688)	(492,688)	(282,688)	(222,688)	(210,000)
Total (in-year)	147,893	89,901	70,705	53,670	(55,790)
Brought forward from previous year	(367,967)	(220,074)	(130,173)	(59,468)	(5,798)
Total	(220,074)	(130,173)	(59,468)	(5,798)	(61,588)

- 5.18 This provides sufficient funding to cover the Growth Fund commitments for the next 5 years.

5.19 There are no changes to the Growth Fund criteria, with the exception the changes to reflect the change of date for 2021-22. The criteria is required to be approved by Schools Forum annually and is included in Appendix 3.

6 Central Schools Services Block

6.1 The Central Schools Services Block (CSSB) has seen an increase on the per pupil funding of 3.8%, plus an additional £1.92 per pupil for the pass porting of the teachers' pay and pension grants for centrally employed teachers. The additional funding and the increase in pupil numbers for the October 2020 census provides a funding increase of £107,200.

6.2 The 2021-22 income received for the centrally employed Teachers pay and pension grants equates to £49,300 which matches the funding received from the individual grants in 2020-21. It is proposed to transfer this funding to the Education Department to fund the increased costs for centrally employed teachers.

6.3 The EFSA has agreed with the following agencies to continue to purchase a single national licence managed by them for all state funded schools in England:

- Christian Copyright Licensing International (CCLI);
- Copyright Licensing Agency (CLA);
- Education Recording Agency (ERA);
- Filmbank Distributions Ltd (for the PVSL);
- Mechanical Copyright Protection Society (MCPS);
- Motion Picture Licensing Company (MPLC);
- Newspaper Licensing Authority (NLA);
- Performing Rights Society (PRS);
- Phonographic Performance Limited (PPL); and
- Schools Printed Music Licence (SPML).

6.4 These licences are funded centrally and for 2021-22 the budget provision has been set at £154,000, which reflects the increase in charges and pupil numbers for 2021-22, which is expected to meet the central charges from the DfE for the financial year.

6.5 Other proposed budget increases in the CSSB are £27,300 for the duties retained on behalf of all schools that were formally part of the Education Support Grant reflecting the increase in the number of pupils in the City and increased cost of delivery.

6.6 It is proposed to increase the Schools Forum budget to £16,000 to partially recognise increased costs from pay awards on the services which support the delivery of the Schools Forum.

6.7 The overall budgeted expenditure within the CSSB is £963,300, which matches the authority's funding allocation for 2021-22

7 Early Years

7.1 The DfE have confirmed that the DSG hourly funding rate for 2021-22 will increase by £0.06 to £4.83 for 3 and 4 year olds and £0.08 to £5.59 for 2 year olds.

7.2 Having reviewed the early years funding and budget requirements for 2021-22 it is proposed to add the total value of the increase to the hourly rate paid to providers. The table below sets out the proposed distribution of the Early Years block funding for 2021-22.

	2020-21		2021-22	
	3 and 4 year olds	2 year olds	3 and 4 year olds	2 year olds
	£	£	£	£
Hourly rate per pupil paid to providers	4.24	5.12	4.30	5.20
Deprivation average hourly rate	0.20	0	0.20	0
SEN Inclusion fund	0.04	0.04	0.04	0.04
Growth contingency	0.07	0.13	0.07	0.13
Total funding passed to settings	4.55	5.29	4.61	5.37
Central retained funding	0.22	0.22	0.22	0.22
Total per hour funded through the Early Years Block	4.77	5.51	4.83	5.59

8 High Needs

8.1 In December 2020 the initial High Needs Block allocation is a £3.3m increase from 2020-21, with the final amount being announced in July 2021 once the movement of pupils between authorities is known (called the import/export adjustment).

8.2 At the time of writing, there are a number of discussions in progress regarding the High Needs budgets including finalising Special School places and the movement of Inclusion Centres to a banded funding arrangement in line with the Special Schools and pupils with Education Health and Care Plans (EHCP) attending mainstream schools. The proposed High Needs budget will be brought to the February Schools Forum and Cabinet Member Decision Day meetings.

8.3 To support the calculation of the High Needs budget for 2021-22 there are a number of Schools Forum are asked to endorse and the Cabinet Member approve the banded funding values for 2021-22 for mainstream EHCP pupils, Inclusion Centres, Alternative Provision Units and Special Schools as set out in Appendix 4, to be implemented from 1 April 2021.

9 Dedicated Schools Grant Balances

- 9.1 Current modelling suggests that the final carry forward balance from 2020-21 will be in the region of £4.1m, however this could change before the end of the financial year. The £4.1m includes the planned underspend on the Growth Fund of £397,000 which it has been agreed to be carried forward for the same purpose in 2021-22.
- 9.2 Any residual balance carried forward would be a one-off funding source and therefore should be used to support one-off expenditure items rather than recurrent expenditure.
- 9.3 The impact of the above proposals on the brought forward balance is set out in the Table below.

	£m	£m
Forecast carry forward as at 30 September 2020		4.065
Early Years provider Covid-19 grant payment	(0.300)	
Revised forecast carry forward as at 30 September		3.765
Impact of decisions on 2020-21 carry forward		
Schools specific contingency	(0.142)	
Carry forward of Growth Fund balance	(0.397)	(0.539)
Estimated available DSG carry forward		3.226

- 9.4 It is prudent to retain a healthy carry forward balance to support the potential financial risks and pressures arising in 2021-22. The potential balance will be around 1.9% of the total DSG funding for 2021-22. The further development of the SEND Strategy and the additional places required for 2022-23, will required upfront funding due to the lag in the funding received by the local authority from the High Needs Block. The reserves will enable the authority to manage the pressure created by any growth in high needs places.

10 Reasons for recommendations

- 10.1 The recommendations within this report seek to allocate DSG resources appropriately and fairly, and to provide the best possible outcomes for pupils in the City. They are consistent with the requirements that are anticipated will be contained within the updated School and Early Years Finance (England) Regulations. It is expected that Local Authorities will be required to make an initial determination of their schools' budget no later than the 28th February 2021.

11 Integrated impact assessment

- 11.1 This report and the proposals within form part of, and are consistent with, the national implementation of the schools and high needs National

Funding Formula as directed by the Department of Education and set out in the School and Early Years Finance (England) Regulations 2020.

- 11.2 The funding system does not seek to target funding by reference to particular protected characteristics under the Equality Act 2010, but instead targets funding to those groups which the evidence demonstrates face barriers to their educational achievement.
- 11.3 An Integrated Impact Assessment (IIA) has been completed and is attached at Appendix 2. It confirms that the proposals will not have a negative impact on areas of equality and diversity, communities & safety, regeneration & culture, environment and public space.

12 Legal implications

- 12.1 Although at the time of preparing this report these are yet to be published by central government, it is anticipated that updated School and Early Years Finance (England) Regulations will require local authorities to make an initial determination of their Schools Budget by the 28th February 2021. The recommendations in this report have regard to officers' understanding of the requirements to be contained in those updated regulations, based on operational guidance published by central government, and in particular identify elements of the proposals in respect of which Schools Forum's specific approval or endorsement is required.

13 Director of Finance's comments

- 13.1 Financial comments and implications are included in the body of this report.

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Signed by: Alison Jeffery, Director Children Families and Education

Appendices:

- Appendix 1: Dedicated Schools Grant Original budget 2021-22 (Schools Block and Centrals Schools Services Block)
- Appendix 2: Portsmouth Rates to National Funding Rates Comparison Table 2020-21 to 2021-22
- Appendix 3: Supplementary Budget Share Guidance Notes for the Growth Fund and Schools Specific Contingency 2021-22
- Appendix 4: Special School, Inclusion Centre, Alternative Provision and Mainstream EHCP Element 3 Top-up values 2021-22.
- Appendix 5: Local Authority Pro-forma 2021-22

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
Schools Revenue funding 2021 to 2022: Operational guide	DfE external document template (publishing.service.gov.uk)
School and Early Years Finance (England) Regulations 2020	The School and Early Years Finance (England) Regulations 2020
The National Funding Formula for Schools and High Needs 2021 to 2022	DfE external document template (publishing.service.gov.uk)
High Needs Funding 2021 to 2022: Operational Guide	High needs operational guide 2021 to 2022 (publishing.service.gov.uk)
Early years entitlements: local authority funding of providers: Operational Guide 2021 to 2022	DfE external document template (publishing.service.gov.uk)

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

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Signed by:

Appendix 1

Dedicated Schools Grant Original; Budget 2021-22 (Schools Block and Central Schools Services Block)

	Approved 2020-21 Budget - Sept 2020 (including Academies)	Proposed Budget Revisions	2021-22 Schools Budget Jan 2021 (Including Academies)	2021-22 Schools Budget Jan 2021 (Excluding Academies)
	£000	£000	£000	£000
Schools Block				
Individual Schools Budgets (ISB)				
Primary	68,019	4,101	72,120	28,858
Secondary	54,634	5,526	60,160	13,699
Total ISB	122,653	9,627	132,280	42,557
De-Delegated and Central Budgets				
Growth Fund	1,403	(155)	1,249	1,249
De-delegated Budgets	142	0	142	142
Academy Conversions	0	0	0	0
Other Schools Block Sub Total	1,545	(155)	1,390	1,390
Total Schools Block	124,198	9,472	133,670	43,947
Central School Services Block				
Schools Forum	16	1	16	16
Admissions	333	0	333	333
Licences (negotiated by DfE)	124	30	154	0
ESG retained duties	384	27	411	411
Central Teachers Pay /pensions grant	0	49	49	49
Central School Services Block Total	856	107	964	810
Total Expenditure	125,054	9,580	134,634	44,757
Income				
Schools Block ¹	(124,056)	(9,325)	(133,381)	(43,658)
Central Schools Services Block	(856)	(107)	(964)	(810)
Total DSG Income¹	(124,912)	(9,432)	(134,344)	(44,467)
One-off use of Carry Forward ²	(142)	(148)	(290)	(290)
Total Income	(125,054)	(9,580)	(134,634)	(44,757)

1 Includes reimbursement of Growth funding for Academy schools

2. Includes carry forward of Schools Specific Contingency and Growth funding

1 Appendix 2 - Portsmouth Rates to National Funding Rates Comparison Table 2020-21 to 2021-22

Funding Factors	Payable for:	Unit rate 2020-21 ³		Unit Rate 2021-22 ⁴	
		Primary £	Secondary £	Primary £	Secondary £
Basic Entitlement Number on Roll (NOR) NOR Key Stage 3 NOR Key Stage 4	Primary including reception Key stage 3 pupils Key stage 4 pupils	2,897.46	4,074.89 4,625.58	3,167	4,466 5,033
Deprivation Free School Meals Free School Meals Ever 6	Free School Meals (FSM) Free School Meals Ever 6	456.37 567.93	456.37 826.54	467 583	467 852
IDACI F	2020-21 Pupils with an IDACI score 0.20 to 0.25 2021-22 Pupils ranked between 9,033 and 12,316	212.97	304.25	218	314
IDACI E	2020-21 Pupils with an IDACI score 0.25 to 0.30 2021-22 Pupils ranked between 5,748 and 9,032	253.54	410.73	264	421
IDACI D	2020-21 Pupils with an IDACI score 0.30 to 0.35 2021-22 Pupils ranked between 4,106 and 5,747	380.31	542.58	416	588
IDACI C	2020-21 Pupils with an IDACI score 0.35 to 0.40 2021-22 Pupils ranked between 2,464 and 4,105	410.73	588.21	451	639
IDACI B	2020-21 Pupils with an IDACI score 0.40 to 0.50 2021-22 Pupils ranked between 822 and 2,463	441.16	633.85	482	690
IDACI A	2020-21 Pupils with an IDACI score 0.50 to 1.0 2021-22 Pupils ranked between 1 and 821	608.50	851.89	629	877
Prior attainment Primary	Primary pupils identified as not achieving the expected level of development in the early years foundation stage profile (EYFSP)	1,080.08		1,111	
Secondary	Pupils not achieving the expected standard in Key Stage 2 at either reading, writing or maths		1,632.80		1,684
English as an additional Language	EAL eligible pupils who started school within the last 3 years	542.58	1,460.39	558	1,506
Mobility		887.39	1,267.70	913	1,308
Lump Sum	Flat rate per school	136,770	136,770	119,468	119,468

³ Note: the 2020-21 rates represent the values for Portsmouth schools based on the national NFF rates multiplied the area cost adjustment of 1.01416

⁴ Note: the 2021-22 rates represent the values for Portsmouth schools based on the national NFF rates multiplied by the area cost adjustment of 1.01416 and rounded to the nearest pound

Appendix 3: Supplementary Budget Share Guidance Notes for The Growth Fund and Schools Specific Contingency 2021-22

Please see separate document

Appendix 4: Element 3 Top-up values 2021-22

Table A - Solent Academies Trust - Element 3 Top-up values 2021-22								
	Cliffdale		Cliffdale Willows Centre		Mary Rose		Redwood	
	Element 3 Top up rates 2020-21	Element 3 Top up rates 2021-22	Element 3 Top up rates 2020-21	Element 3 Top up rates 2021-22	Element 3 Top up rates 2020-21	Element 3 Top up rates 2021-22	Element 3 Top up rates 2020-21	Element 3 Top up rates 2021-22
	£	£	£	£	£	£	£	£
Band A	19,360	19,360	20,000	20,000	20,000	20,000	21,860	21,860
Band B	10,860	10,860	11,640	11,640	11,640	11,640	12,300	12,300
Band C	9,190	9,190	9,990	9,990	9,990	9,990	10,420	10,420
Band D	7,810	7,810	8,640	8,640	8,640	8,640	8,870	8,870
Band E	6,090	6,090	6,940	6,940	6,940	6,940	6,940	6,940
Band F	3,720	3,720	4,610	4,610	4,610	4,610	4,270	4,270
Band G	2,900	2,900	3,800	3,800	3,800	3,800	3,340	3,340
Band H	1,400	1,400	2,320	2,320	2,320	2,320	1,660	1,660
Core	5,790	5,790	8,840	8,840	8,840	8,840	4,050	4,050
Enhanced	10,060	10,060	11,590	11,590	11,590	11,590	9,350	9,350
Exceptional	19,330	19,330	19,940	19,940	19,940	19,940	19,330	19,330
Highly Exceptional	-	-	-	-	-	-	-	-
Highly Exceptional ⁵ - 3+	-	-	-	-	30,740	30,740	-	-
Highly Exceptional ⁶ - 1/2	-	-	-	-	46,010	46,010	-	-

⁵ Element 3 Top-up paid for any subsequent pupils (3+) attending the highly exceptional class (where agreed by the local authority)

⁶ Element 3 Top-up paid for the first two pupils attending the highly exceptional class (where agreed by the local authority)

Appendix 4 Continued

Table B : The Harbour Special School		
	Element 3 Top up rates 2020-21	Element 3 Top-up rates 2021-22
	£	£
Band A	21,860	21,860
Band B	12,300	12,300
Band C	10,420	10,420
Band D	8,870	8,870
Band E	6,940	6,940
Band F	4,270	4,270
Band G	3,340	3,340
Band H	1,660	1,660
Stamshaw	28,890	28,890
Core	8,840	8,840
Enhanced	11,590	11,590
Exceptional	21,770	21,770
Highly Exceptional	28,890	28,890

Table C: Alternative Provision		
	Element 3 Top-up rates 2020-21	Element 3 Top-up rates 2021-22
	£	£
Flying Bull	6,290	6,290
Harbour	8,330	8,330

Table D: Inclusion Centres	
Funding Band	Element 3 Top-up rates 2021-22
	£
Ordinarily Available Provision	0
Core	2,000
Enhanced	4,300
Exceptional	6,050
Highly Exceptional	8,000

Appendix 4 Continued

Table E: Mainstream Schools EHCP pupils	
Band	Element 3 Top-up rates 2021-22
	£
Ordinarily Available Provision EHCP	0
Core	400
Enhanced	2,000
Exceptional	4,300
Exceptional plus	6,050
Highly Exceptional	8,000

Appendix 5: Local Authority Pro-forma (APT) 2021-22

See separate document.