



Portsmouth

Clinical Commissioning Group

Equality Impact Assessment

Preliminary assessment form 2018

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The preliminary impact assessment is a quick and easy screening process. It should:

- identify those policies, projects, services, functions or strategies which require a full EIA by looking at:
 - negative, positive or no impact on any of the equality groups
 - How are going to mitigate or remove any potential negative impacts
 - opportunity to promote equality for the equality groups
 - data / feedback
- prioritise if and when a full EIA should be completed
- justify reasons for why a full EIA is not going to be completed

Directorate:

City development and culture

Service, function:

Culture

Title of policy, service, function, project or strategy (new or old) :

Project to deliver a new programme of work to explore the 100th anniversary of Sir Arthur Conan Doyle's advocacy for the Cottingley fairies and his renewed interest in spiritualism.

Type of policy, service, function, project or strategy:

- Existing
- New / proposed
- Changed

Q1 - What is the aim of your policy, service, function, project or strategy?

To seek funding to support the development of a programme of activities to explore the 100th anniversary of Sir Arthur Conan Doyle's advocacy for the Cottingley fairies and his renewed interest in Spiritualism.

Q2 - Who is this policy, service, function, project or strategy going to benefit or have a detrimental effect on and how?

A with all recent project developments linked to the Richard Lancelyn Green Conan Doyle Collection we anticipate that this project will have broad audience target in order to engage and enthuse wider audiences with the Collection overall. All areas for consideration will be looked at in the anticipated context of a family or young persons audience to ensure that they are appropriate and that the information is conveyed in appropriate language.

In addition the Conan Doyle Collection has been part of a series of ground breaking projects using new technologies to make historic collections and archives more accessible to people with a visual disability and we anticipate that learning from these previous projects will also be applied to this new project.

Q3 - Thinking about each group below, does, or could the policy, service, function, project or strategy have a negative impact on members of the equality groups below?

Group	Negative	Positive / no impact	Unclear
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other excluded groups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Note: Other excluded groups examples includes, Homeless, rough sleeper and unpaid carers. Many forms of exclusion are linked to financial disadvantage. How will this change affect people on low incomes, in financial crisis or living in areas of greater deprivation?

If the answer is "negative" or "unclear" consider doing a full EIA

If there are any potential negative impacts on any of the protected characteristics, What have you put in place to mitigate or remove the negative impacts/barriers?

The work we have previously undertaken to make collections more accessible to the visually impaired community has made us more aware of the need to consider how we represent 2D items overall in our projects. This will continue to be explored within this project as will the unexpected benefits we found this approach also had for people with learning disabilities

Q4 - Does, or could the policy, service, function, project or strategy help to promote equality for members of the equality groups? e.g. A new service has been created for people with a disability to help them gain employment this would mean that this helps promote equality for the protected characteristic of disability only.

Group	Yes	No	Unclear
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy or maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other excluded groups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If the answer is "no" or "unclear" consider doing a full EIA

Q5 - Do you have any feedback data from the equality groups that influences, affects or shapes this policy, service, function, project or strategy?

Please add in the text boxes below what feedback / meetings you have attended for each specific protected characteristic

Group	Positive or negative feedback
Age	There is no specific data obtained of the impact on this group

Disability	The previous delivery of a project using this Collection and Heritage Lottery funding enabled us to target work at the visually impaired community. We anticipate using the evaluation from this project to inform the new Cottingley fairies and Spiritualism exploration.
Race	There is no specific data obtained of the impact on this group
Sex	There is no specific data obtained of the impact on this group
Gender reassignment	There is no specific data obtained of the impact on this group
Sexual orientation	There is no specific data obtained of the impact on this group
Religion or belief	There is no specific data obtained of the impact on this group
Pregnancy and maternity	There is no specific data obtained of the impact on this group
Marriage & civil partnership	There is no specific data obtained of the impact on this group
Other excluded groups	There is no specific data obtained of the impact on this group

Q6 - Using the assessments in questions 3, 4 and 5 should a full assessment be carried out on this policy, service, function or strategy?

yes No

PCC staff-If you have to complete a full EIA please contact the Equalities and diversity team if you require help Tel: 023 9283 4789 or email: equalities@portsmouthcc.gov.uk

CCG staff-If you have to complete a full EIA please email: sehccg.equalityanddiveristy@nhs.net if you require help

Q7 - How have you come to this decision? Summarise your findings and conclusion below

The proposed project will be able to use all the learning we had from the previous Heritage Lottery Funded project to ensure we can access communities who would not usually access archive or museums collections.

The evaluation of this previous project was very thorough and we also worked very closely with communities in the city to understand the tangible benefits of the previous scheme and how it opened up a whole new offer for them. We have continued to utilise this learning through development of areas such as the new exhibition at the City Museum with elements such as cases devised to be kept open so the visually impaired communities could feel the items and understand them in the wider context they were implemented.

Q8 - Who was involved in the EIA?

Claire Looney

This EIA has been approved by: Stephen Baily

Contact number: 023 9283 4185

Date: 10th September 2019

PCC staff-Please email a copy of your completed EIA to the Equality and diversity team. We will contact you with any comments or queries about your preliminary EIA.

Telephone: 023 9283 4789, Email: equalities@portsmouthcc.gov.uk

CCG staff-Please email a copy of your completed EIA to the Equality lead who will contact you with any comments or queries about your preliminary . Email: sehccg.equalityanddiversity@nhs.net