1. Purpose of report

1.1 The purpose of this report is to provide an update on the progress of:

- Urgent school condition projects
- Mainstream school sufficiency schemes aimed at increasing school place capacity within the city
- Special school sufficiency schemes aimed at ensuring that schools can take children with more complex SEND.

2. Recommendations

2.1 It is recommended that the Cabinet Member notes the progress on the school modernisation "urgent condition" projects, the secondary school sufficiency projects and the special school sufficiency projects (as set out in the report and in Appendix A).

2.2 It is recommended that the schemes agreed with the Lead Member since the last report are formally approved.

3. School modernisation (urgent condition) projects

3.1 The urgent condition projects have been identified through Asset Management Plan meetings, condition surveys and recommendations by Education officers concerning the needs of specific pupils.
3.2 Funding for urgent condition projects was approved by the Council at the start of the financial year, plus a contingency allowance for urgent emerging works.

3.3 Five significant projects were identified for urgent works and the condition projects have been commissioned.

- Fernhurst Junior School - repairs to four gable ends.
- Wimborne Junior School - repairs to masonry, stonework and for a pitched roof replacement.
- Southsea Infant School - External repairs to masonry and stonework and replacement of windows.
- Cumberland Infant School - Replacement of boilers
- Copnor Primary School - Replacement of heating system

3.4 Completed condition projects have been removed from the progress dashboard.

3.5 Additional minor contingency works have been agreed:

- Craneswater Junior - hygiene facilities for disabled pupils
- Trafalgar School - ramps to improve access for disabled pupils
- Langstone Junior - compliance works for electronic gates, which pre-dated academy conversion

3.6 The progress of the individual projects is detailed in the Progress dashboard at Appendix A.

4. **Secondary sufficiency schemes**

4.1 The Secondary School Place Strategy 2018-2024 outlines the immediate and medium-term pressures on secondary school places. The council has approved funding for creating additional secondary school places and feasibility studies.

4.2 The progress of current secondary individual schemes at Admiral Lord Nelson School, Charter Academy and The Portsmouth Academy are detailed in Appendix A, which has been updated.

4.3 The strategy recommended undertaking feasibility studies to create a plan to address future sufficiency issues. Three feasibility studies are being carried out at Admiral Lord Nelson School, Trafalgar School and Springfield School to explore the potential for future expansion. The feasibility studies will be costed and will inform recommendations in due course.
5. **Primary sufficiency schemes**

5.1 The Primary School Place Strategy 2018-2024 outlined the potential medium-term pressures on primary school places, subject to housing developments in the city. The strategy recommended undertaking feasibility studies to create a plan to address future sufficiency issues. The council has approved funding for the feasibility studies.

5.2 Five feasibility studies are being undertaken:
- Meon Infant, Meon Junior and Moorings Way Infant
- Flying Bull Primary
- Stamshaw Junior
- Langstone Infant and Junior
- Medina Primary

5.3 The feasibility studies will be costed and will inform recommendations in due course.

5.4 Arundel Court Primary Academy has been granted funding, in line with the formula, for furniture and fittings, for the two additional classes commissioned by the council within the ESFA-funded new build.

5.5 Minor works have been undertaken at Beacon View Primary Academy to allow the school to continue to manage the bulge group of pupils requested by the council, prior to the ESFA-funded new build being completed.

6. **Special school sufficiency schemes**

6.1 The council has previously approved funding for special school provision sufficiency schemes.

6.2 The progress of individual projects, as detailed in Appendix A, has been updated. These projects were not targeted at increasing the number of places, but ensuring that the schools can take children with more complex SEND.

6.3 There is an increasing demand for SEND places. The SEND Strategic Accommodation Review has reviewed current capacity in the city and further work is being done to establish how to address this pressure on SEND provision. The Review has completed the following and the findings will inform recommendations in due course:

- Accommodation audit carried out to establish the pupil capacity of all the existing SEN facilities and determine the maximum number of SEN places currently available within Portsmouth
- Review of the forecast for SEN pupils over the next 5 years to determine the additional number of places required and how this may be best organized between different types of SEN settings
- Identification of the best options for creating the additional places required and where these might be located.
6.4 In order to meet an urgent for places for September 2019, temporary accommodation is being created in Fratton at the former Harbour School site in Penhale Road. It is anticipated that this temporary accommodation will have a 3 year lifespan, whilst the findings of from the SEND Strategic Accommodation Review about the needs for future accommodation are considered.

7. Equality Impact Assessment (EIA)

7.1 An equality impact assessment is not required for the overall programme as it is not possible to assess the protected characteristics reasonably, as described in the Equality Act 2010, across such a diverse range of capital works.

7.2 The implementation of the school modernisation programme (urgent condition) and the secondary sufficiency programme (phase 2) will not have a negative impact on any of the equality groups. The programme will improve access to schools for all equality groups, particularly with regard to those pupils who have learning difficulties and / or a disability.

7.3 Each individual capital project/scheme includes an equalities impact assessment.

8. Legal implications

8.1 The works within the projects/schemes identified are being undertaken in accordance with the council’s statutory powers and duties and, in particular, the council:

- is required to provide school premises in respect of foundation or voluntary controlled schools under the School Standards and Framework Act 1998, Schedule 3
- has an obligation to ensure that school premises are maintained to a prescribed standard in accordance with section 542 of the Education Act 1996 and the School Premises (England) Regulations 2012, made under that section.
- has a statutory duty to provide sufficient schools for primary and secondary education in its area in accordance with section 14 of the Education Act 1996. The schools must be sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education. Local Authorities must also promote diversity and parental preference.
9. Finance comments

9.1 Financial monitoring of the capital programme is reported within the quarterly budget monitoring reports. The quarterly monitoring report will be brought to the September meeting.

9.2 For condition projects, schools will be expected to use their Devolved Formula Capital (DFC) allocations to support these key priorities, in keeping with government expectations for the use of this funding. The expected contributions from schools' will be based on the agreed contribution methodology.

9.3 Any ongoing revenue implications will be met by individual schools through their individual budgets which are funded from the Dedicated Schools Grant (DSG).

Signed by:
Alison Jeffery
Director of Children, Families and Education

Appendix A: School Modernisation Programme - Live Projects Progress Dashboard

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

<table>
<thead>
<tr>
<th>Title of document</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asset Management Plan files</td>
<td>Housing Property Services</td>
</tr>
<tr>
<td>Condition Survey Reports</td>
<td>Housing Property Services – Concerto database</td>
</tr>
</tbody>
</table>

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ........................................... on .................................

Signed by: