

<b>Title of meeting:</b>	Education Decision Meeting
<b>Decision maker</b>	Cabinet Member for Education
<b>Subject:</b>	School Modernisation and Sufficiency Programme
<b>Date of meeting:</b>	9 <sup>th</sup> July 2018
<b>Report from:</b>	Alison Jeffery Director of Children, Families and Education
<b>Report by:</b>	Caroline Corcoran Head of Sufficiency, Participation and Resources - Education Service
<b>Wards affected:</b>	All Wards
<b>Key decision (over £250k):</b>	No
<b>Full Council decision:</b>	No

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## **1. Purpose of report**

1.1 The purpose of this report is to provide an update on the progress of:

- Urgent school condition projects
- Secondary school sufficiency schemes aimed at increasing secondary school place capacity within the city.
- Special school sufficiency schemes aimed at ensuring that schools can take children with more complex SEND.

1.2 The quarterly budget monitoring report (also on this agenda) contains information in relation the financial position of the education capital programme.

## **2. Recommendations**

**2.1 It is recommended that the Cabinet Member notes the progress on the school modernisation "urgent condition" projects and the secondary school sufficiency projects (as set out in the report and in Appendix A).**

## **3. School modernisation (urgent condition) projects**

3.1 The urgent condition projects have been identified through Asset Management Plan meetings, condition surveys and recommendations by Education officers concerning the needs of specific pupils.

- 3.2 There are 4 "live" condition projects remaining in the 2017-18 programme (as reported at the February 2018 Cabinet Member meeting). All other approved urgent condition projects from 2017-2018 have been completed.
- 3.3 There were 10 urgent condition projects approved in the 2018-19 programme at the start of the financial year, plus a contingency allowance for urgent emerging works (as reported at the March 2018 Cabinet Member meeting).
- 3.4 Three additional urgent condition projects have been commissioned since the last report, funded from the contingency for urgent emerging works.
- a) The Harbour School @ Fratton - A full condition survey of this building was undertaken in February 2018. The building is due to be vacated in October 2018, when The Harbour School @ Fratton moves to the new Harbour Vanguard Centre. At that time, there will be a corporate decision on the future use of the building, taking account of the condition survey findings. However, as a result of the condition survey, urgent works were instructed for health and safety reasons. These works related to support for corroded structural beams, and urgent works to prevent loose brickwork falling.
  - b) Craneswater Albert Annex - A full condition survey of this building was undertaken in February 2018. This building houses pupils with complex SEND requirements. Education and Property colleagues are determining a suitable and appropriate location for these pupils, taking account of the condition survey findings. However, as a result of the condition survey, urgent works were instructed for health and safety reasons. These works related to support for corroded structural beams and installation of standalone battery smoke detectors to all classrooms to meet fire safety requirements.
  - c) Fernhurst School - An inspection was undertaken in May 2018 following moisture leaking into the building. It was determined that the roof was in a reasonable condition, but the mortar to the inner leaf of the gable was in poor condition and requires urgent remedial works.
- 3.5 In summary, the urgent condition projects currently in progress are:
- 2017-2018 modernisation programme - 4 projects
  - 2018-2019 modernisation programme - 13 projects
- 3.6 Risks to the progress of the individual projects, as detailed in [Appendix A](#), have been updated. No new risks to the progress of the projects have emerged since the last report.

#### **4. Secondary sufficiency schemes (phase 2)**

- 4.1 The Secondary School Place Strategy 2017-2023 outlined the immediate and medium-term pressures on secondary school places. The Strategy and

the feasibility studies informed the recommendations to address future sufficiency issues.

- 4.2 Financial modelling based on the government's formula and the annual SCAP return indicated that government allocations for future years will support the delivery of the secondary sufficiency schemes. The government allocation for future years was announced in May 2018 and it is confirmed that there is sufficient funding for the agreed Schemes.
- 4.3 The council allocated £10.2 million in March 2018 for Phase 2 of the secondary school expansions. The council had previously approved funding for The Portsmouth Academy.
- 4.4 The progress of individual schemes, as detailed in [Appendix A](#), has been updated. The four schemes are due for completion by September 2020. In summary the schemes are:
- 4.5 Ark Charter Academy will increase to a capacity of 900, and a Published Admission Number of 180. In summary, the works include:
- Construction of a two-storey extension with lift to provide offices; six classrooms; art, ICT, food tech and resistant materials rooms, additional dining and assembly spaces, and additional learning resource spaces.
  - Landscape works.
  - A limited programme of remodelling of the two of the school's existing science spaces.
  - Reinstatement of car parking.
  - Installation of an outside canopy.
- 4.6 The Portsmouth Academy will increase to a capacity of 1250, and a Published Admission Number of 250. In summary, the works include:
- Construction of new build 3 storey art, music and humanities block.
  - Alteration and refurbishment of existing music accommodation to form new student support wing.
  - Alteration and refurbishment of existing student support offices to form new PE classroom.
  - Fit out of existing textiles room to form additional food tech room
  - Fit out of 2 existing art rooms to form 2 new science classrooms / labs
  - Associated landscaping works, including formation of new external informal play area.

- 4.7 Admiral Lord Nelson School will increase to a capacity of 1250, and a Published Admission Number of 250. In summary, the works include:
- Construction of a single storey extension to provide 10 classrooms, a secure entrance lobby and reception desk including a meeting room.
  - Alteration and refurbishment of the existing school to provide new science teaching spaces.
  - Alteration and refurbishment of the existing school to provide updated pupil WC facilities.
  - Provision of a new lift mechanism within the existing shaft.
  - Associated landscape works including the provision of new car-parking, hard informal play spaces and formal ball courts.
  - Adaptations to the existing site entrance and exit to accommodate the new layout.
- 4.8 There are some consequential works required for the development at Admiral Lord Nelson School as the existing nursery will be moved to an alternative location on the current site. These have not previously been incorporated in scheme proposals and planning. Discussions are ongoing to minimise the cost of this additional requirement, with a view to managing the additional cost from within the overall capital programme.
- 4.9 Trafalgar School will increase to a capacity of 1060, and a Published Admission Number of 220 in Years 7, 8 and 9. In summary, the minor works are to install a lift within the new block in the school to allow access for pupils with a disability.
- 4.10 No other risks to the progress of the projects have emerged since the last report.

## **5. Special school provision sufficiency schemes**

- 5.1 Following the allocation of funding by the council in February 2018, two projects to address SEND sufficiency issues were approved (at Redwood Park Academy and at the Willows Centre for Children). The council had previously approved funding for Cliffdale Academy.
- 5.2 The progress of individual projects, as detailed in Appendix A, has been updated. These projects were not targeted at increasing the number of places, but ensuring that the schools can take children with more complex SEND. However, the recently published SEND Review clearly identifies an increasing demand for SEND places, and further work is being done to establish how to address this pressure on SEND provision, taking into account the recommendations of the Review.

- 5.3 The project at Cliffdale Academy includes:
- The relocation of two existing modular buildings onto the school playing field away from the site of proposed extension to the school.
  - A single storey extension to provide additional teaching space to allow the school to accept a cohort of children with complex needs. The extension provides four classrooms, two specialist classrooms with shared support space, music and drama room, staff office and associated WCs and stores.
  - Associated landscaping works to create an internal courtyard and landscaped areas to the perimeter of the building.
  - Internal refurbishment of the existing building to provide an enlarged food technology room, dedicated laundry room, soft play room and a group room.
- 5.4 The project at Redwood Park Academy is in early feasibility stage, and will include six additional classrooms and a music and drama studio.
- 5.5 Phase 1 of the Willows Centre for Children project is a relatively small amount of refurbishment works to provide an additional teaching area. Phase 2 will be a more substantial scheme and the feasibility study will commence in September 2018. Phase 2 will allow also provide additional teaching space.
- 5.4 No risks to the progress of the projects have been identified at this early stage.

## **6. Equality Impact Assessment (EIA)**

- 6.1 An equality impact assessment is not required for the overall programme as it is not possible to assess the protected characteristics reasonably, as described in the Equality Act 2010, across such a diverse range of capital works.
- 6.2 The implementation of the school modernisation programme (urgent condition) and the secondary sufficiency programme (phase 2) will not have a negative impact on any of the equality groups. The programme will improve access to schools for all equality groups, particularly with regard to those pupils who have learning difficulties and / or a disability.
- 6.3 Each individual capital project/scheme includes an equalities impact assessment.

## **7. Legal implications**

- 7.1 The works proposed are within the Council's powers to approve the recommendations as set out above on the basis of the following:
- the Council is required to provide school premises in respect of foundation or voluntary controlled schools under the School Standards and Framework Act 1998, Schedule 3
  - the Council has an obligation to ensure that school premises are maintained to a prescribed standard in accordance with section 542 of the Education Act 1996 and the School Premises (England) Regulations 2012, made under that section.
- 7.2 The Local Authority has a statutory duty to provide sufficient schools for primary and secondary education in its area in accordance with section 14 of the Education Act 1996. The schools must be sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education. Local Authorities must also promote diversity and parental preference
- 7.3 The procurement process for the contracts for the works will need to be undertaken in accordance with the City Council's Contract Procedure Rules, at Part 3A of the constitution.
- 7.4 Under Part 2, Section 3, of the City Council's constitution the Cabinet Member for Education has the authority to approve the recommendations set out in this report.

## **8. Finance comments**

- 8.1 Financial monitoring of the capital programme is reported within the quarterly budget monitoring reports. The quarterly monitoring report can be found on separately on this agenda.
- 8.2 For condition projects, schools will be expected to use their Devolved Formula Capital (DFC) allocations to support these key priorities, in keeping with government expectations for the use of this funding. The expected contributions from schools' will be based on the agreed contribution methodology.
- 8.3 Any ongoing revenue implications will be met by individual schools through their individual budgets which are funded from the Dedicated Schools Grant (DSG).

Signed by: Alison Jeffery Director of Children, Families and Education

**Background list of documents: Section 100D of the Local Government Act 1972**

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

<b>Title of document</b>	<b>Location</b>
Asset Management Plan files	Housing Property Services
Condition Survey Reports	Housing Property Services – Concerto database

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ..... on .....

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Signed by: