

**Title of meeting:** Cabinet Member for Education

**Date of meeting:** 9 July 2018

**Subject:** Maintained School Balances as at 31<sup>st</sup> March 2018

**Report from:** Alison Jeffery, Director of Children, Families and Education

**Report by:** Beverley Pennekett, Finance Manager

**Wards affected:** All Wards

**Key decision:** No

**Full Council decision:** No

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**1. Purpose of report**

1.1. The purpose of this report is to inform the Cabinet Member of the level of maintained schools' revenue and capital balances as at 31<sup>st</sup> March 2018.

**2. Recommendations**

**2.1. It is recommended that the Cabinet Member notes the level of maintained schools' revenue balances and capital balances as at 31<sup>st</sup> March 2018 as shown in Appendices 2 & 3 and the monitoring action taken by the council.**

**3. Background**

3.1. Each year schools are given delegated budgets which are calculated using a locally agreed fair funding formula. These budgets are supplemented by specific government grants (e.g. Pupil Premium) and through the income generated by the school. Delegated budgets are intended to be spent during the year on the existing cohort of pupils, although it is prudent for a school to retain a small surplus to provide for future uncertainties.

3.2. Schools do spend the vast majority of funds directly on the education of their pupils. However, there are a number of genuine reasons why schools may accumulate a balance at the year-end, for example, to provide for planned building works or to provide consistency in staffing levels during funding fluctuations relating to predicted changes in numbers on roll.

- 3.3. In some cases, factors outside of the control of the school can cause increases in balances; for example, large capital building schemes may slip from one year into the next.
- 3.4. Whilst devolved formula capital allocations are ring fenced for capital purposes only, schools may use revenue balances to support capital schemes. In 2017/18, schools allocated some £1.049m (£0.6m 2016/17) of revenue funding to capital purposes.
- 3.5. Schools were surveyed during the spring term to ascertain future commitments against estimated closing balances in order to provide data in accordance with Consistent Financial Reporting (CFR) requirements. This data has since been updated to reflect actual, rather than estimated, closing balances.
- 3.6. In 2014 Schools Forum agreed to continue without a "balance control mechanism" (i.e. a "clawback" system) and to implement proposals to strengthen the monitoring arrangements. An extract from the current Scheme for Financing Schools is shown at Appendix 1 and highlights the 'controls on surplus balances' together with the items that can be deemed to be committed within the year-end balances.

#### 4. Revenue Balances

- 4.1. The following table illustrates the level of school revenue balances over the last three years:

Sector	No. of schools as at 31/3/16	Balance as at 01/04/16 £	% of 2015/16 budget allocation	No. of schools as at 31/3/17	Balance as at 01/04/17 £	% of 2016/17 budget allocation	No. of schools as at 31/3/18	Balance as at 01/04/18 £	% of 2017/18 budget allocation
Nursery & Primary schools	38	5,767,384	12.02	35	5,082,528	11.46	24	4,028,254	13.24
Secondary schools	4	1,420,558	7.60	4	1,590,543	8.27	2	379,974	3.57
Special schools	3	(666,203)	(9.21)	2	(598,094)	(14.10)	2	(892,921)	(17.22)
Total	45	6,521,740	8.83	41	6,074,977	8.96	28	3,515,307	7.60

- 4.2. Since presenting the balances report last year, the following schools have converted to Academy status and any surplus balances will have transferred to the new Academy Trusts:

- Springfield Secondary School
- Solent Infant School
- Solent Junior School
- Arundel Court Primary School
- Highbury Primary School
- Moorings Way Infant School
- Meon Junior School

- Langstone Infant School
- Langstone Junior School
- Northern Parade Federated School
- College Park Infant School
- King Richard Secondary School

- 4.3. In addition Brambles nursery school closed on 31 March 2017 with a deficit balance of £27,627, which was charged to the Early Years budget.
- 4.4. In order to provide a consistent comparison between 2016/17 and 2017/18, the balances for these schools have been excluded from the restated 2016/17 figures in the table below.

Sector	Balance as at 01/04/17	% of 2016/17 budget allocation	Balance as at 01/04/18	% of 2017/18 budget allocation
Nursery & Primary schools	3,857,647	12.67	4,028,254	13.24
Secondary schools	666,393	6.27	379,974	3.57
Special schools	(598,094)	(11.53)	(892,921)	(17.22)
Total	3,925,946	8.49	3,515,307	7.60

- 4.5. It is important to note that the total schools' balances of £3.5m as at 1 April 2018 include £0.320m (£0.368m 2016/17) of community related balances e.g. Community Improvement Partnerships, community lettings, breakfast and after school clubs etc. leaving £3.2m (£3.6m 2016/17) of "curriculum" balances relating to core activity. Of this, a further £0.767m (£0.9m 2016/17) has been committed to specific projects or initiatives, leaving a balance of £2.4m, or 5.0% of the 2017/18 budget allocation, as genuinely uncommitted, which exceeds the CIPFA guideline of between 2-3% of budget for uncommitted balances.
- 4.6. Three schools had year-end deficit balances at the end of 2017-18.

- Mayfield School has an agreed recovery plan in place to recover their deficit, which has reduced over the financial year.
- The Harbour School: The Authority has continued to support the Harbour School and whilst the deficit has increased from 2016-17 the final balance is lower than expected due to action taken by the school and the local authority. The school with dedicated support from Delta Education Trust has set a balanced budget for 2018-19. A separate report was taken to the May 2018 Schools Forum which endorsed a proposal to fund the deficit position as at the end of March 2018 from DSG balances.
- The Willows Centre for Children (special nursery school) has an overall deficit, which is entirely attributable to the day care provision. Both the Children's Services Finance team and the Early Years team are working closely with the school to review this provision and support the school to bring this provision back to a surplus position.

## 5. Review of Specific School Balances

5.1 The school revenue balances as at 31st March 2018 are shown by school at Appendix 2. Whilst the authority has seen a reduction in the number of schools with reducing or low balances since 2016-17, there are still some schools who are causing some concern. Additionally there are some schools that meet the criteria of having excessive balances. The following sections set out the explanations for the level of balances and any action being taken.

### **Reducing or low balances**

5.2 During 2016-17 Schools Forum requested that the council contact the Chair of Governors for schools with reducing or low balances as at 31st March 2016. This process now forms part of the annual review of school balances.

5.3 Of the nine schools that were contacted at the end of 2016-17 four schools (Meredith Infant, Milton Park Primary, Wimborne Infant and Wimborne Junior) have seen an increase in their level of balances at the end of the 2017-18 financial year; indicating that the plans put in place by the school and governing body are having an effect. Two schools (King Richard secondary and Penhale Infant) have converted to academy status leaving with surplus balances. Two schools (Southsea Infant and St Swithun's Catholic Primary) have seen a further reduction but less than 0.5% of their budget share when compared to 2016-17. One school (Willows) has seen a continued significant decrease in their balances as discussed in paragraph 4.6 above.

5.4 As part of the year-end monitoring process of school balances, a review was undertaken to identify those schools that have shown a continued or significant reduction (defined as 25% or more) in their level of balances and whose balances form less than 8% (primary and special schools) or 5% (secondary schools) of their budget share .

5.5 From this review the following three schools were contacted to seek assurance from their Chair of Governors that they were aware of their school's current financial position and that plans were in place or being developed to actively manage the school's finances within their available funding:

- Willows Centre for Children
- Corpus Christie RC Primary
- Bramble Infant and Nursery.

5.6 Whilst St Swithun's Catholic Primary and Southsea Infant did not meet the above criteria we have contacted them to understand how their plans are progressing and the reason for the continued reduction.

- 5.7 The authority has received responses from all the above schools, in which the Chair of Governors confirm that they are aware of the financial position and have plans in place to address them.
- 5.8 Additionally the authority has met with the Headteachers to discuss the individual school plans in more detail and identify where additional support is required to enable successful implementation and minimise the impact on pupils.
- 5.9 In summary, the schools and governing bodies contacted have indicated that they are aware of the financial situation and are taking action to address the financial pressures facing the schools.

### Excessive balances

- 5.10 The Scheme for Financing Schools categorises Primary & Special Schools who have uncommitted balances in excess of 8% of budget share as having excessive balances. For Secondary Schools, the threshold is 5% of budget share.
- 5.11 Of the ten Primary and Special schools with uncommitted balances over 8%, four have balances below 10%, four have balances between 10% and 20% and two have uncommitted balances over 20%.
- 5.12 For Secondary Schools, only one of the two maintained schools had uncommitted balances in excess of 5% of budget share.
- 5.13 The table below highlights the four schools whose total balances exceed 20% of their budget share allocation. All of these four schools had uncommitted balances which were also deemed to be excessive (i.e. above the 8% and 5% thresholds).

School	Balance as at 01/04/18 £	% of 2016/17 budget allocation
<b>Primary</b>		
Fernhurst Junior	304,523	22.19
Portsdown Primary	552,819	26.90
St Georges Beneficial CE Primary	322,922	21.46
St John's Catholic Primary	335,568	32.47
<b>TOTAL</b>	<b>1,515,832</b>	

- 5.14 Of the four schools that had high balances last year and which were reported in detail, one has converted to an academy (Langstone Infant), three continue to hold high balances (Portsdown, St Georges Beneficial CE Primary and St John's Catholic Primary) and are analysed in detail below.

5.15 Explanations for the four schools this year with significant balances are set out below.

Fernhurst Junior

5.16 Fernhurst Junior has seen an increase in their balances between March 2017 and March 2018 of £52,971 this has taken them over 20% of their budget share to 22.19%.

5.17 Of the total balance of £304,523, £18,682 relates to community balances, the school has indicated that a further £155,000 (11.29%) is committed.

5.18 The school has indicated on their year-end return that their committed balance will mainly be used for:

- £120,000 to maintain staffing levels of the current cohort, supporting a high level of pupils with specific needs and to provide cover due to a high number of personnel on maternity leave.
- £15,000 for a new server
- £10,000 for the refurbishment of the Deputy and Assistant Head-teachers' office including heating improvements
- £8,000 outside area improvements
- £2,000 to upgrade the telephone system.

5.18 The remaining uncommitted balance of £130,841 equates to 9.5% of the budget share. The school has indicated that they are holding the uncommitted monies for a number of reasons including:

- A contingency for potential emergency building works
- Maintaining staffing during potential fluctuation in number on roll over the next three years
- A contingency to manage any fluctuation in funding following the introduction of the national funding formula.

5.19 The school has indicated that based on their current estimates and spending plans that they will be in deficit by 2020-21, but state that future year's figures (2019-20 and 2020-21) are the worst case scenario and that they have capacity and flexibility to reduce future expenditure and maintain a sustainable budget.

Portsmouth Primary

5.20 Portsmouth Primary's year-end balances have increased from £538,398 at the end of March 2017 to £552,819 at the end of March 2018.

5.21 The school are indicating that of this balance £72,000 (3.5%) is committed.

5.22 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £45,000 to provide consistency in staffing levels for anticipated fluctuations in the number on roll.
- £5,000 extending CCTV on the school site.
- £10,000 on the decoration of both halls and decoration of the west hall following the hall floor repairs carried out during 2017-18.
- £6,000 for the art area outside the reception classroom
- £4,000 for doors in the corridor.
- £2,000 Cage playground boards.

5.23 Since the end of the financial year Governors have received and agreed quotes for the above estimated commitments.

5.24 The remaining £480,819 equates to 23.39% of the schools budget share. The school has indicated they are holding the uncommitted monies for a number of purposes including:

- £2,500 Staffroom decoration
- £45,000 improving school playgrounds and the outdoor environment including the provision of shading.
- Contingency against any changes to the Inclusion centre commissioning arrangements
- Contingency to manage the impact of any change in funding due to the introduction of the national Funding Formula
- Potential contributions from revenue to capital budgets to support projects identified through the schools modernisation capital programme.

5.25 The school has confirmed that all planned commitments against the 2016-17 committed year-end balance had all been completed by 31 March 2018.

5.26 A meeting has been arranged with the school to discuss long term plans for the use of balances in more detail.

#### St Georges Beneficial CE Primary

5.27 St George's year-end balances have decreased from £371,624 at the end of March 2017 to £322,922 at the end of March 2018; however the balances still remain at over 20% of the budget share. The school are indicating that £50,000 (3.32%) is committed.

5.28 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £20,000 for the refurbishment of the conference room, key stage 1 classroom and amendments to the new classroom.
- £10,000 contribution towards breakfast and after school clubs
- £20,000 for IT hardware.

- 5.29 The remaining uncommitted balance of £272,922 (£251,490 2016/17) equates to 18.13% (17.47% in 2016-17) of the schools budget share. The school has indicated they are holding the uncommitted monies for the following purposes:
- A potential reduction in funding due to the introduction of the national funding formula from April 2020
  - Exploring the options and costs regarding the potential installation of a modular building on the school site.
- 5.30 The school has confirmed that all planned commitments against the 2016-17 committed year-end balance had all been completed by 31 March 2018.

St John's Catholic Primary

- 5.31 St John's year-end balances have increased by £36,560 from £299,008 at the end of March 2017 to £335,568 at the end of March 2018. The school have indicated that only £43,500 (4.21%) of their balance is committed. The school has indicated on their year-end return that the committed balance will be mainly used as follows:
- £25,000 for the redecoration of classrooms and new carpets
  - £18,500 for new IT hardware and software, including back up system.
- 5.32 With regards to the remaining uncommitted balance of £292,068, this equates to 28.26% of the school's budget share. The Governing body have been considering their expenditure plans for 2018-19 and have identified a number of potential areas of expenditure in their statement of intent (March 2018). However they do not want to fully commit to a specific project until a substantive Headteacher is in post. Plans include:
- Programme of work to maintain the fabric of the school roof including re-felting and replacing roof tiles, expected costs £55,000
  - Expanding the nursery into the corridor area; expected costs £50,000
  - Providing additional working space for adults working with small groups of children; £150,000.
- 5.33 As part of the financial monitoring and budget setting process the school has been undertaking a benchmarking exercise to ensure their expenditure plans are in line with schools of a similar type and size both locally and nationally. This is helping them to manage their budgets and support budget planning.
- 5.34 During the review of the schools with excessive balances we sought to obtain assurance, where possible, that last year's commitments were fulfilled in relation to planned capital works, e.g. as at Portsdown Primary.
- 5.29 With regards to the 2017-18 balances, our review identified that schools had clear plans for the future and are retaining balances as would be



expected for proposed building works, to provide consistency in staffing levels during funding fluctuations relating to predicted changes in number on roll and the uncertainty caused by the proposed national funding formula. We will undertake a review next year to monitor progress as part of our on-going monitoring arrangements for maintained schools.

## 6. Capital Balances

- 6.1 Devolved capital allocations are ring fenced and schools are expected to spend them on priority capital needs of school buildings. These allocations will therefore be held as capital balances until they are used and may be supplemented by funding from other sources.
- 6.2 An analysis of schools' current capital balances is given at Appendix 3 together with proposed spending plans as returned in the school survey. Where spending plans exceed balances there will need to be additional funding proposals.
- 6.3 The table below illustrates the level of school capital balances for the last three years:

Sector	No. of schools as at 31/3/16	Balance as at 01/04/16 £	No. of schools as at 31/3/17	Balance as at 01/04/17 £	No. of schools as at 31/3/18	Balance as at 01/04/18 £
Nursery & Primary schools	38	1,034,247	35	1,005,712	24	573,715
Secondary schools	4	1,533,335	4	1,046,055	2	1,276,329
Special schools	3	22,667	2	(28,552)	2	(19,395)
<b>Total</b>	<b>45</b>	<b>2,590,249</b>	<b>41</b>	<b>2,023,214</b>	<b>28</b>	<b>1,830,649</b>

Note: the above totals are the aggregate of surplus and deficit balances.

- 6.4 As with the revenue balances, in order to provide a consistent year-on-year comparison, the closing balances in respect those schools who converted to Academy status have been excluded from the restated 2016/17 figures in the table below.

Sector	Balance as at 01/04/17 Restated £	Balance as at 01/04/18 £
Nursery & Primary schools	727,605	573,715
Secondary schools	1,050,926	1,276,329
Special schools	(28,552)	(19,395)
<b>Total</b>	<b>1,748,967</b>	<b>1,830,649</b>

- 6.5 In order to bring forward proposed capital schemes, schools were permitted to seek to spend against future Devolved Formula Capital (DFC)

funding with the agreement of the Local Authority. DFC allocations were reduced significantly in 2011/12, meaning that it is no longer appropriate for schools to “anticipate” future capital funding.

**7. Reasons for recommendations**

This report is for information only and the Cabinet Member is asked to note the contents of the report.

**8. Equality impact assessment (EIA)**

This report does not require an Equality Impact Assessment as the proposals contained within this report are for information only and do not have any impact upon a particular equalities group.

**9. Legal comments**

There are no legal implications arising from the recommendation in this report.

**10. Finance comments**

Financial comments have been included within the body of this report.

Signed by: Alison Jeffery - Director of Children, Families and Education

**Appendices:**

Appendix 1: extracts from the current Scheme for Financing Schools

Appendix 2: schools’ revenue balances at 31<sup>st</sup> March 2018

Appendix 3: schools’ capital balances and commitments at 31<sup>st</sup> March 2018

**Background list of documents: Section 100D of the Local Government Act 1972**

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

<b>Title of document</b>	<b>Location</b>
School Balances Files and Spreadsheets	Education Finance
Scheme For Financing Schools	PCC website

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ..... on .....

.....  
Signed by:

**Extracts from the current Scheme For Financing Schools****4.2 Controls on surplus balances**

As schools are moving towards greater autonomy and should not be constrained from making early efficiencies and to support medium term budgeting in a tighter financial climate, the balance control (clawback) mechanism for excessive balances continues to be withdrawn.

Schools will be deemed to have excessive balances, when Primary and Special Schools have uncommitted balances in excess of 8% and Secondary Schools 5% of their budget shares.

The control framework for monitoring school balances and their intended use requires that:

- a. Schools will continue to be asked to provide a breakdown of their year-end balances between committed and uncommitted, as well as an analysis of the intended use of any committed balances. The Education and Children's Finance team will continue to co-ordinate the process.
- b. A School Balances report will be presented to both the Cabinet member for Children's and Education and Schools Forum, following the completion of the year-end closedown process. This report will provide an analysis of the balances by school and schools with significant balances may be highlighted specifically within the report.
- c. Those schools identified as potentially breaching the balance thresholds, will be asked to provide further evidence of the planned use of their balances. The information will be reported back to Elected Members, the Schools Forum and the Education Department.
- d. The Education Department will consider this information as part of its school performance and improvement service provision, school challenge and specific reviews.

In determining whether school balances are committed, schools are only permitted to assign as committed, items listed in Annex 6.

School Forum may revisit the balance control (clawback) mechanism and the above control framework from time to time and where they believe significant and excessive balances have accumulated.

**Annex 6 –PERMITTED SPECIFIC PURPOSES FOR THE USE OF SURPLUS FUNDS**

- Valid orders placed through the financial system, but for which the goods have not been received.
- Funds held on behalf of other schools by fund holder schools (e.g. cluster funding).
- Balances held for specific community projects e.g. nursery provision, children's' centres, extended services.
- Contribution towards capital works with the school (where alternative capital resources have been exhausted). A clear statement of intent signed by the Chair of Governors (subject to clawback if not delivered in stated timescales - maximum 3 years).
- Providing consistency in staffing levels where numbers on roll are predicted to fluctuate within the next year (note that a reasonable commitment would be £3,000 per pupil and forecast variations in pupil numbers should be given).
- Unexpected funds received by the school near the year-end which will be utilised for a specific purpose in the following financial year.

**APPENDIX 2**  
**SCHOOLS REVENUE BALANCES AS AT 31 MARCH 2018**

DFE No.	Balance as @ 31/03/2017	% of 2016/17 Budget Share Allocation	School Name	2017/18 Budget Share	Analysis of Balance		Balance as @ 31/03/2018	% of 2017/18 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
<b>PRIMARY &amp; NURSERY SCHOOLS</b>										
5000	-27,627	-7.13%	The Brambles Nursery							<i>Closed 1 April 2017</i>
2005	149,184	5.51%	Arundel Court Primary							<i>now an Academy</i>
2653	173,579	13.77%	College Park Infant							<i>now an Academy</i>
2008	408,411	17.95%	Copnor Primary	2,303,390	199,507	89,611	289,119	12.55%	8.66%	3.89%
3420	134,128	11.41%	Corpus Christi Catholic Primary	1,189,817	24,667	29,783	54,450	4.58%	2.07%	2.50%
2689	185,732	9.95%	Cottage Grove Primary	1,960,151	101,152	68,143	169,295	8.64%	5.16%	3.48%
2677		14.92%	Court Lane Infant							<i>now an Academy</i>
2644		1.80%	Court Lane Junior							<i>now an Academy</i>
2716	108,997	8.03%	Craneswater Junior	1,451,871	1,725	99,882	101,607	7.00%	0.12%	6.88%
2665	140,989	18.60%	Cumberland Infant	751,991	73,987	53,732	127,719	16.98%	9.84%	7.15%
2648	105,006	11.68%	Devonshire Infant	892,220	1,201	109,269	110,469	12.38%	0.13%	12.25%
2714	251,552	18.57%	Fernhurst Junior	1,372,350	149,523	155,000	304,523	22.19%	10.90%	11.29%
2637	89,449	12.17%	<b>Bramble Infant and Nursery</b>	744,739	59,498	27,905	87,403	11.74%	7.99%	3.75%
2674	49,640	3.62%	Highbury Primary							<i>now an Academy</i>
2694	262,217	27.38%	Langstone Infant							<i>now an Academy</i>
2700	245,284	19.04%	Langstone Junior							<i>now an Academy</i>
2719	134,849	13.30%	Manor Infant	1,040,594	104,399	33,046	137,445	13.21%	10.03%	3.18%
2673	115,742	12.56%	Medina Primary	960,638	45,383	90,000	135,383	14.09%	4.72%	9.37%
2654	83,704	11.62%	Meon Infant	711,173	61,754	6,000	67,754	9.53%	8.68%	0.84%
2715	49,141	4.07%	Meon Junior							<i>now an Academy</i>
2645	56,246	5.23%	Meredith Infant	1,108,609	79,534	20,000	99,534	8.98%	7.17%	1.80%
2006	95,238	5.52%	Milton Park Primary	1,793,923	120,962	33,000	153,962	8.58%	6.74%	1.84%
2709	58,739	10.55%	Moorings Way Infant							<i>now an Academy</i>
2658	108,827	4.27%	Northern Parade Federated School							<i>now an Academy</i>
2697	88,840	7.44%	Penhale Infant	1,149,032	144,765	2,453	147,218	12.81%	12.60%	0.21%
2765	538,398	26.98%	Portsdown Primary	2,055,316	480,819	72,000	552,819	26.90%	23.39%	3.50%
2679	64,647	6.58%	Solent Infant							<i>now an Academy</i>
2666	91,249	7.54%	Solent Junior							<i>now an Academy</i>
2680	52,418	6.53%	Southsea Infant	815,761	41,335	9,000	50,335	6.17%	5.07%	1.10%
3214	371,624	25.82%	St Georges Beneficial C of E Primary	1,505,066	272,922	50,000	322,922	21.46%	18.13%	3.32%

DFE No.	Balance as @ 31/03/2017	% of 2016/17 Budget Share Allocation	School Name	2017/18 Budget Share	Analysis of Balance		Balance as @ 31/03/2018	% of 2017/18 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
3422	299,008	28.42%	St Johns Catholic Primary	1,033,615	292,068	43,500	335,568	32.47%	28.26%	4.21%
3212	172,623	10.79%	St Judes C of E Primary	1,558,509	116,127	34,043	150,170	9.64%	7.45%	2.18%
5207	152,356	9.19%	St Pauls Catholic Primary	1,720,035	119,123	150,000	269,123	15.65%	6.93%	8.72%
3423	78,317	6.86%	St Swithuns Catholic Primary	1,128,660	16,218	60,124	76,342	6.76%	1.44%	5.33%
2698	111,022	10.30%	Stamshaw Infant	1,091,320	16,802	89,200	106,002	9.71%	1.54%	8.17%
2670		4.51%	Westover Primary							
2699	51,509	6.53%	Wimborne Infant	804,783	70,890	7,000	77,890	9.68%	8.81%	0.87%
2705	31,488	2.49%	Wimborne Junior	1,292,079	90,185	11,016	101,201	7.83%	6.98%	0.85%
	<b>5,125,353</b>		<b>Total Primary &amp; Nursery</b>	<b>30,435,643</b>	<b>2,684,547</b>	<b>1,343,707</b>	<b>4,071,444</b>	<b>13.38%</b>	<b>8.82%</b>	<b>4.41%</b>
	(42,825)									
	<b>SECONDARY SCHOOLS</b>									
4302	182,854	4.91%	King Richard Secondary							
4303	-83,804	-1.44%	Mayfield Secondary	5,965,260	18,074	-90,205	-72,131	-1.21%	0.30%	-1.51%
4301	741,296	14.27%	Springfield Secondary							
5413	750,198	16.70%	St Edmunds Catholic Secondary	4,669,928	352,407	99,698	452,105	9.68%	7.55%	2.13%
	<b>1,590,543</b>		<b>Total Secondary</b>	<b>10,635,188</b>	<b>370,481</b>	<b>9,493</b>	<b>379,974</b>	<b>3.57%</b>	<b>3.48%</b>	<b>0.09%</b>
	<b>SPECIAL SCHOOLS</b>									
7472	-605,443	-18.06%	Harbour	4,261,151		-605,443	-848,668	-19.92%		-14.21%
7046			Redwood Park Secondary							
7750	7,350	0.83%	Willows Nursery	924,032	-53,805	9,552	-44,253	-4.79%	-5.82%	1.03%
	<b>(598,094)</b>		<b>Total Special</b>	<b>5,185,183</b>	<b>-53,805</b>	<b>-595,891</b>	<b>-892,921</b>	<b>-17.22%</b>	<b>-1.04%</b>	<b>-11.49%</b>
	5,125,353			30,435,643	2,684,547	1,343,707	4,071,444	13.38%	8.82%	4.41%
	1,590,543		50181960	10,635,188	370,481	9,493	379,974	3.57%	3.48%	0.09%
	<b>(598,094)</b>			<b>5,185,183</b>	<b>-53,805</b>	<b>-595,891</b>	<b>-892,921</b>	<b>-17.22%</b>	<b>-1.04%</b>	<b>-11.49%</b>
	<b>6,117,802</b>			<b>46,256,014</b>	<b>3,001,223</b>	<b>757,309</b>	<b>3,558,497</b>	<b>7.69%</b>	<b>6.49%</b>	<b>1.64%</b>

**Goldsmith Infant became Bramble Infant and Nursery from 1st April 2018**

The figures in the table above may not sum exactly due to rounding

**APPENDIX 3**  
**SCHOOLS CAPITAL BALANCES AS AT 31 MARCH 2018**

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
<b>PRIMARY &amp; NURSERY SCHOOLS</b>					
7,710	Arundel Court Primary	0	0		0
3,256	Copnor Primary	9,805	9,805	Boiler/Heating system replacement	0
233	Corpus Christi RC Primary	(3,980)	0		(3,980)
20,000	Cottage Grove Primary	1,840	0		1,840
0	Court Lane Infant	0	0		0
0	Court Lane Junior	0	0		0
(9,101)	Craneswater Junior	(26,740)	0		(26,740)
45,052	Cumberland Infant	40,002	40,002	No descriptions on returns	0
1,090	Devonshire Infant	892	892	Heating system replacement	0
(1,509)	Fernhurst Junior	(5,466)	0		(5,466)
21,816	Bramble Infant and Nursery	19,353	0		19,353
7,324	Manor Infant	13,911	0		13,911

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
22,020	Medina Primary		6,000	EY Toilet refurbish	
			10,000	Outside classroom	
			0		
		<b>22,642</b>	16,000		6,642
1,011	Meon Infant				
		<b>1,000</b>	0		1,000
(109)	Meredith Infant				
		<b>2,311</b>	0		2,311
49,580	Milton Park Primary				
		<b>26,485</b>	0		26,485
7,502	Penhale Infant				
		<b>0</b>	0		0
29,448	Portsmouth Primary			£10,000 Fencing around school, £20,000 On going roof repairs, £17,416 Roof contribution Year 2, £16,500 18/19 Design Boiler, £5,000 Interactive Whiteboard & Project Upgrades, £13,000 Laptops & Cabinets	
		<b>38,000</b>	81,916		(43,916)
12,521	Southsea Infant			£7,000 Fire alarm planned work for Lodge £5,000 IT Replacement Server	
		<b>8,265</b>	12,000		(3,735)
117,250	St Georges Beneficial Primary				
		<b>47,917</b>	0		47,917
287,832	St Johns RC Primary			Additional space for adults working with groups of children	
			150,000	£50,000 Extend Nursery in to corridor area	
			100,000	£50,000 Replace roof tiles, re-felt	
			10,000	£5,000 Refurbish hall floor	
		<b>296,389</b>	260,000	£5,000 Replace pumps in boiler room	36,389
52,339	St Jude's CE Primary			Refurbish of boys toilet	
		<b>40,303</b>	22,000		18,303

Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
32,724	St Paul's RC Primary	12,356	38,000	£20,000 Salix lighting repayment plan £18,000 Refurbish of Staff toilet	(25,644)
0	St Swithun's RC Primary	0	0		0
27,931	Stamshaw Infant	27,931	0		27,931
0	Stamshaw Junior	0	0		0
0	Westover Primary	0	0		0
(609)	Wimborne Infant	68	0		0
0	Wimborne Junior	429	1,488	Install PA system	(1,059)
<b>735,315</b>	<b>Total Primary</b>	<b>573,715</b>	<b>456,456</b>		<b>91,544</b>
<b>SECONDARY SCHOOLS</b>					
3,236	Mayfield	(1,625)	0		(1,625)
1047690	St Edmunds RC	1,277,954	1,278,458	809,603 New Teaching block (Re Lodge Area) 200,000 Changing/Wash rooms 130,000 Capital works general/ contingency £18,855 Tech Block (Retention fee) £90,000 Science Lab Refurbish 138,855 £30,000 Resurfacing work (Re Woodchip area)	(504)
<b>1,050,926</b>	<b>Total Secondary</b>	<b>1,276,329</b>	<b>1,278,458</b>		<b>(2,129)</b>



Balance as @ 31/03/2017		Balance as @ 31/03/2018	Spending Plan	Description of Plan	Projected Balance
	<b>SPECIAL SCHOOLS</b>				
(56,274)	The Harbour School		56,000	Refurbish of Showers/Classrooms/Hall/Corridors	
		(19,590)	56,000		(75,590)
27,722	Willows Nursery				
		195	0		195
<b>(28,552)</b>	<b>Total Special</b>	<b>(19,395)</b>	<b>56,000</b>		<b>(75,395)</b>
	<b>SUMMARY</b>				
735,315	Primary Schools	573,715	456,456		91,544
1,050,926	Secondary Schools	1,276,329	1,278,458		(2,129)
(28,552)	Specials Schools	(19,395)	56,000		(75,395)
<b>1,757,689</b>		<b>1,830,649</b>	<b>1,790,914</b>		<b>14,020</b>